



End of year expectations for Year 6 Writing

The National curriculum end of year expectations for year 6 are:

To use the first three or four letters of a word to check spelling and/ or meaning in a dictionary.

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for my own.

In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.

To use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining].

To be consistent and use the correct tense throughout a piece of writing.

To proof-read for spelling and punctuation errors.

To recognise vocabulary and structures that are appropriate for formal speech and writing.

Use passive verbs to affect the presentation of information in a sentence.

Miss H is baking a cake (active) – A cake is being baked by Miss H. (passive)

Use semi-colons (;), colons (:) or dashes (-) to mark boundaries between independent clauses.

Punctuate bullet points consistently.